BUREAU OF JUSTICE ASSISTANCE SECOND CHANCE ACT COMMUNITY-BASED PROGRAM PERFORMANCE MEASURES

GENERAL AWARD ADMINISTRATION

- 1. Is this the <u>last</u> reporting period for which the award will have data to report? For example, all funds have been expended and the award is in the process of closing out in the Justice Grants (JustGrants) system.
 - A. Yes/No (If Yes, answer the Semiannual Narrative questions and create a final report)

GRANT ACTIVITY

- 2. Was there grant activity during the reporting period? There is grant activity when the grantee has obligated, expended, or drawn down grant funds to implement objectives proposed in the BJA-approved grant application. If you select Yes, the program becomes Operational and should remain so until the grant closes out.
 - A. Yes/No (If No, select reasons for no grant activity during reporting period)

Reason(s) for no grant activity during the reporting period	Select all that apply
In procurement	
Project or budget not approved by agency, county, city, or state governing agency	
Seeking subcontractors (request for proposal stage only)	
Waiting to hire project manager, additional staff, or coordinating staff	
Paying for the program using prior federal funds	
Administrative hold (e.g., court case pending)	
Still seeking budget approval	
Waiting for partners or collaborators to complete the application	
Other	
If Other, explain:	

GRANT ACTIVITY

- 3. Are you using your grant funds to provide treatment and services to individual program participants? This includes using funds to provide treatment and services directly to participants; it also includes providing participants with referrals to receive treatments and services from other programs and organizations.
 - A. We are currently using grant funds to provide treatment and services to individual program participants. By selecting this option, you will answer questions in the "Program Description" and "Program Participants Served" sections for this period.
 - B. We plan to use grant funds to provide treatment and services to individual program participants, but we have not started. By selecting this option, you will answer questions in the "Program Description" section but not for the "Program Participants Served" section for this period.

PROGRAM DESCRIPTION

4.	What is the t	target population	that your program	serves? Select all that apply.
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- A. Males
- B. Females
- C. Youth (under 18 years)
- D. Young adults (18-25 years)
- E. Adults (over 25 years)
- F. High risk (based on criminogenic risk/needs)
- G. Medium risk (based on criminogenic risk/needs)
- H. Low risk (based on criminogenic risk/needs)
- I. There are no specific characteristics for target population.
- J. Other K. If Other, describe: ____
- 5. In which setting(s) does your program provide participants with services (case management, delivery of services, or facilitation of connection to services)? Choose the option that applies best.
 - A. Pre-release (before release from a correctional facility, other detention, halfway house, etc.)
 - B. Post-release
 - C. Both

- 6. Indicate if your Second Chance Act (SCA)-funded program serves individuals from any of the following criminal justice settings. Select all that apply. A. Treatment court program B. Tribal court C. Jail-based program focused on programming while individuals are in custody D. Jail-based reentry program focused on preparing individuals to leave jail custody E. Prison program focused on programming while individuals are in custody F. Prison reentry program focused on preparing individuals to leave prison G. Community supervision H. Other, explain: N/A - The SCA-funded program does not target individuals from a specific criminal justice setting. 7. What additional transitional services are SCA grant funds supporting in whole or in part? Select all that apply. A. Case planning and management B. Peer support or recovery coaching C. Mentoring D. Family-based treatment/counseling E. Family reunification services F. Cognitive behavioral therapies to address criminogenic risk factors G. Medication assisted treatment H. Food and nutrition assistance I. Housing support services J. Employment assistance K. Faith-based support L. Vocational training M. Education (e.g., GED support) N. Childcare O. Transportation assistance P. Assistance with accessing health care coverage Q. Tribal/cultural healing
 - R. Civil legal assistance
 - S. Primary health
 - T. Mental health
 - U. Other, explain:
 - V. N/A This program is not providing recovery support with SCA funds.
- 8. Does your program provide any of the following services?
 - A. Mentors
 - B. Peer support specialists
 - C. Recovery coaches
 - D. N/A (If N/A, skip to the next section)

REVISED DECEMBER 2021

9.		of the last day of the reporting period, how many individuals are available to work with ur program's participants as:
	B.	Mentors Peer support specialists Recovery coaches
10.		of the last day of the reporting period, how many participants has your program ovided with:
	B.	Mentors Peer support specialists Recovery coaches
PF	300	GRAM PARTICIPANTS SERVED
me req into	ani Juire erpi	may be wide variation among SCA efforts concerning what activities constitute ngful engagement, as well as expectations on participants for meeting specific program ements and criteria. Information from the remaining questions in this section should be reted in light of grant program design and is not meant for comparison across diverse ams.
dire nui	ectl mbe	ipants served includes participants who you have provided services and treatments to y through your organization, as well as through referrals to other organizations. This er should include all participants served by your SCA-funded program, whether they were agaged with your program or not.
		ipants still engaged with the program should include all participants still engaged as of d of the reporting period.
SC	A-fı	ipants no longer engaged with the program should include all participants served by your unded program (since the grant began) who are no longer engaged, whether their ement stopped in this reporting period or a previous one.
11.	Но	w many individuals do you plan to provide services to over the life of the grant?
12.		nce the beginning of your grant, how many participants has your program served umulative)?
13.		It of the total number of participants your program has served since the start of your ant, how many are:
	A. B.	Still engaged with your program No longer engaged with your program

14.	Out of the total number of participants no longer engaged with your program since the start the grant, how many have completed or not completed program requirements related to improving chances for successful reentry? Such requirements/criteria can include: completion of program milestone (e.g., a course of training, treatment plan) and/or meeting criteria indicative of mproved chances of successful reentry (e.g., obtaining employment or housing).	ว า
	A. Completed all program requirements or met program criteria B. Have not completed all program requirements or met program criteria	
BA	SELINE RECIDIVISM	
15.	Have you calculated a baseline recidivism rate?	
	A. Yes 3. No, explain:(If No, skip to next section)	
16.	What is the baseline recidivism rate? Provide a rate for a population that most closely epresents the grantee's target population. If the grantee does not have a baseline rate similar to the target population, use a recidivism rate for individuals who have been eleased from a state facility, local prison, or jail.	
17.	What population was the baseline recidivism rate calculated for? Select one.	
	A. Individuals similar to the target population	
	B. Individuals from a county/local jail facility C. Individuals from a prison facility	
	D. Individuals from the entire state	
	Cother To If Other, explain:	
18.	What type of baseline recidivism rate is being providing? Select one.	
	A. Rearrest rate B. Reconviction rate C. Reincarceration rate D. Revocation that led to reincarceration E. Other F. If Other, explain:	
19.	How long was the follow-up period for the baseline rate (in months)?	
20.	What percentage reduction in recidivism is the grantee trying to achieve?	

REVISED DECEMBER 2021

21. Is there any other additional information you would like to provide about the baseline rate

or your recidivism-reduction goal? If No, write N/A.

SCREENING AND ASSESSMENT TOOL

E. Employment: _____ F. Housing: _____ G. Other: ____

Answer the following questions related to your SCA-funded program's use of screening and assessment tools (e.g. tools assessing criminogenic risk, substance use, mental health).

22.	Are criminogenic risk and/or needs-assessment tools used to inform the services provided to participants?
	A. Yes/No (If No, skip to next section)
23.	Are tool results used in determining who is admitted as a participant into the SCA-funded program?
	A. Yes/No
24.	Are tool results used to inform individualized case planning done by the SCA-funded program?
	A. Yes/No
25.	Name(s) of the tool(s) used:
SE	ERVICES PROVIDED
	ease answer the following questions based on the services provided by your SCA-funded ogram. If a service is not applicable to your SCA-funded program, please enter "999."
26.	On average, what is the estimated length of time it takes from when an individual is identified as having a substance use disorder to begin receiving treatment services?
27.	Since the beginning of the program, provide the total number of participants who received the following services:

28.		ce the beginning of the program, provide the total number of participants who received following services and their outcomes:
	B. C. D. E. F.	Obtained housing: Obtained permanent/stable housing (i.e., for 6 months or longer): Obtained high school diploma or equivalent: Obtained vocational/professional/occupational certifications or licenses: Obtained higher education degree: Obtained employment: Obtained and retained employment for 6 months or longer:
TR	All	NING
29.	pro spe who	I the program provide or facilitate training to program staff (or individuals involved in the ogram) during the reporting period? Training on a particular topic and/or a skill related to a ecific operation for either individuals who can use the information or skill on their job or trainers of will provide instruction to others (Examples include providing training in a classroom/onsite or ual setting; hosting and/or conducting a webinar; or conducting a workshop at a conference or nmit.)
	A.	Yes/No (If No, skip to next section)
30.	Но	w many trainings were completed during the reporting period?
31.	info	reach of the trainings completed during the reporting period, provide the following permation. Count each person only once per training topic, regardless of how many times they ended the training. You may report five trainings per reporting period.
	B. C. D.	Training name: Target audience: Number of people trained: Training provider: What funds were used to provide the training? (Select all that apply) SCA grant funds National Training and Technical Assistance Center funds Other Office of Justice Program funds Other funds

RESEARCH PARTNERSHIPS

- 32. Is your grant project working with an internal or external researcher or evaluator? An internal researcher/evaluator is someone who is considered a full-time employee of the agency responsible for the operation of the program. This could include a crime analyst, internal statistics department employee, or someone from a research arm of the organization. An external researcher/evaluator is considered someone who is not organizationally affiliated with the agency responsible for the operation of the program. This typically includes research professors at universities or personnel hired from for-profit research or evaluation agencies.
 - A. Yes. internal
 - B. Yes, external
 - C. No (If No, skip to next section)
- 33. In what ways did your researcher contribute to the project during the reporting period? Select all that apply.
 - A. Conducted data analysis (data collection, analysis, visualization, etc.)
 - B. Defined the problem of focus the project will address
 - C. Defined programmatic activities, procedures, or practices
 - D. Developed logic models
 - E. Developed an evaluation or data collection plan
 - F. Conducted a process evaluation of the project
 - G. Conducted an outcome evaluation of the project
 - H. Evaluated the project's impact
 - Evaluated the project's efficiency (cost/benefit)
 - J. Evaluated the project's fidelity
 - K. Assisted with performance measure reporting
 - L. Shared analytical findings, recommendations, and promising practices with peer agencies or other researchers
 - M. Shared analysis results and/or recommendations with project personnel
 - N. Shared project successes with community members or the media

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34.	During the reporting period, were adjustments made to the project's operating procedures
	based on research/evaluation findings?

Α.	Yes/No (If No, skip to next section)	
В.	If Yes, describe:	

COURT AND CRIMINAL INVOLVEMENT (CLOSEOUT ONLY)

The next set of questions is about court and criminal involvement for all individuals who have ever participated in the SCA program. This section is to be completed at the close of the grant.

Note that individuals can be included in more than one category. For example, an individual can have an arrest and a conviction and then be reincarcerated, and therefore should be included in each category. However, do not count the frequency of events (e.g., numbers of arrests or convictions). If an individual has multiple arrests or convictions, count that individual only once. Pending charges that the individual had before entering the program should not be counted.

35.	Sin	ce the start of the award, how many individuals:
	B.	Are still participating in post-release services? Have successfully completed post-release services? Did not complete post-release services?
36.	fro	nat is the <u>average</u> number of days that have elapsed since individuals have been released m prison or jail? <i>Calculate this rate by averaging the number of days since release for each ividual.</i>
37.		ice the start of the award, enter the total number of individuals who are <u>still</u> participating the program and have had a court and/or criminal-involvement event.
	B. C.	Arrest and booking on a new charge Conviction on a new charge Revocation of the terms of supervised release Reincarceration
38.		nce the start of the award, enter the total number of individuals who <u>successfully</u> <u>mpleted</u> the program and have had a court and/or criminal involvement event.
	B. C.	Arrest and booking on a new charge Conviction on a new charge Revocation of the terms of supervised release Reincarceration
39.		tce the start of the award, enter the total number of individuals who <u>unsuccessfully</u> ted the program and have had a court and/or criminal involvement event.
	B. C.	Arrest and booking on a new charge Conviction on a new charge Revocation of the terms of supervised release
	D.	Reincarceration

- 40. How was the information obtained for those individuals who were arrested and booked on a new charge? Select the best option that describes how the information was obtained.
 - A. The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information
 - B. The grantee has a memorandum of understanding (MOU), a memorandum of agreement (MOA), or a linkage agreement with a correctional agency that has access to this information
 - C. The grantee conducts public record jail/prison searches online
 - D. The grantee entered unofficial data (through word of mouth or from participants who reported the incident)
 - E. The grantee does not have access to official justice information
 - F. Other, specify: _____
- 41. How was the information obtained for those individuals who were convicted on a new charge? Select the best option that describes how the information was obtained.
 - A. The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information
 - B. The grantee has an MOU, an MOA, or a linkage agreement with a correctional agency that has access to this information
 - C. The grantee conducts public record jail/prison searches online
 - D. The grantee entered unofficial data (through word of mouth or from participants who reported the incident)
 - E. The grantee does not have access to official justice information
 - F. Other, specify: _____
- 42. How was the information obtained for individuals who had a revocation of the terms of supervised release? Select the best option that describes how the information was obtained.
 - A. The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information
 - B. The grantee has an MOU, an MOA, or a linkage agreement with a correctional agency that has access to this information
 - C. The grantee conducts public record jail/prison searches online
 - D. The grantee entered unofficial data (through word of mouth or from participants who reported the incident)
 - E. The grantee does not have access to official justice information
 - F. Other, specify: ______

- 43. How was the information obtained for those individuals who were reincarcerated? Select the best option that describes how the information was obtained.
 - A. The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information
 - B. The grantee has an MOU, an MOA, or a linkage agreement with a correctional agency that has access to this information
 - C. The grantee conducts public record jail/prison searches online
 - D. The grantee entered unofficial data (through word of mouth or from participants who reported the incident)
 - E. The grantee does not have access to official justice information
 - F. Other, specify: ___
- 44. For which population(s) is the grantee able to obtain official justice information? Select all that apply.
 - A. Individuals who are still participating in the program
 - B. Individuals who successfully completed the program
 - C. Individuals who unsuccessfully exited the program
- 45. Was the information for each individual verified? Verified is defined as assessing whether each individual has had a court and/or criminal involvement event since the start of the BJA SCA award.
 - A. Yes
 - B. No (If No, skip to guestion 47)
- 46. How was the information for individuals verified? Verified is defined as assessing whether each individual has had a court and/or criminal involvement event since the start of the BJA Second Chance Act award.

47. Provide any additional information or comments about your court or criminal involvement

SEMIANNUAL NARRATIVE QUESTIONS

In this module, you will identify the goals you hope to achieve with your funding. Once submitted, these goals cannot be changed without approval of your grant manager.

Set **S M A R T** goals to clarify the scope of your priorities:

- Specific
- Measurable
- Achievable
- Relevant
- Time-bound

If you have multiple goals, provide updates on each on separately.

Answer the following questions every semiannual reporting period (January and July of each year), based on your grant-funded activities.

1.	What were your accomplishments during reporting period?
2.	What goals were accomplished, as they relate to your grant application?
3.	What problems/barriers did you encounter, if any, within the reporting period that prevented you from reaching your goals or milestones?
4.	Is there any assistance that BJA can provide to address any problems/barriers identified in question 3?
	A. Yes/No B. If Yes, explain:
5.	Are you on track to complete your program fiscally and programmatically as outlined in your grant application?
	A. Yes/No B. If No, explain:
6.	What major activities are planned for the next 6 months?
7.	Based on your knowledge of the criminal justice field, are there any innovative programs/accomplishments that you would like to share with BJA?

THANK YOU FOR PARTICIPATING!

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