# BUREAU OF JUSTICE ASSISTANCE SECOND CHANCE ACT INNOVATIVE REENTRY INITIATIVES PERFORMANCE MEASURES

# **GENERAL AWARD ADMINISTRATION**

- 1. Is this the <u>last</u> reporting period for which the award will have data to report? For example, all funds have been expended and the award is in the process of closing out in the Justice Grants (JustGrants) System.
  - A. Yes/No. (If Yes, answer the Semiannual Narrative questions and create a final report.)

## GRANT ACTIVITY

- 2. Was there grant activity during the reporting period? There is grant activity when the grantee has obligated, expended, or drawn down grant funds to implement objectives proposed in the Bureau of Justice Assistance (BJA)-approved grant application. If Yes, the program becomes operational and should remain so until the grant closes out.
  - A. Yes/No.
  - B. If No, please select from the following responses:

Reason(s) for No Grant Activity During the Reporting Period	Select All That Apply
In procurement.	
Project or budget not approved by agency, county, city, or state governing agency.	
Seeking subcontractors (request for proposal stage only).	
Waiting to hire project manager, additional staff, or coordinating staff.	
Paying for the program using prior federal funds.	
Administrative hold (e.g., court case pending).	
Still seeking budget approval.	
Waiting for partners or collaborators to complete the application.	
Other.  If Other, explain:	

#### GRANT ACTIVITY

- 3. Are you using your grant funds to provide treatment and services to individual program participants? This includes using funds to provide treatment and services directly to participants; it also includes providing participants with referrals to receive treatments and services from other programs and organizations.
  - A. We are currently using grant funds to provide treatment and services to individual program participants. By selecting this option, you will answer questions in the Program Description and Program Participants Served sections for this period.
  - B. We plan to use grant funds to provide treatment and services to individual program participants, but we have not started (i.e., we are still in the planning phase). By selecting this option, you will answer questions in the Program Description section but not for the Program Participants Served section for this period.

#### PROGRAM DESCRIPTION

4.	What is the target population that your program serves? Select all that apply.	
	A. Males.	
	B. Females.	
	C. Youth (i.e., under 18 years).	
	D. Young adults (i.e., 18–25 years).	
	E. Adults (i.e., over 25 years).	
	F. High risk (based on criminogenic risk/needs).	
	G. Medium risk (based on criminogenic risk/needs).	
	H. Low risk (based on criminogenic risk/needs).	
	I. There are no specific characteristics for target population.	
	J. Other.	
	K. If Other, describe:	
5.	In which setting(s) does your program provide participants with services (e.g., case	

- management, delivery of services, or facilitation of connection to services)? Choose the option that best applies.
  - A. Pre-release (i.e., before release from a correctional facility, other detention, halfway house, etc.).
  - B. Post-release.
  - C. Both.

6.	Please indicate if your Second Chance Act (SCA)-funded program serves individuals from
	any of the following criminal justice settings. Select all that apply.

- A. Treatment court program.
- B. Tribal courts.
- C. Jail-based program focused on programming while individuals are in custody.
- D. Jail-based reentry program focused on preparing individuals to leave jail custody.
- E. Prison program focused on programming while individuals are in custody.
- F. Prison reentry program focused on preparing individuals to leave prison.
- G. Community supervision.
- H. Other, explain:
- I. N/A The SCA-funded program does not target individuals from a specific criminal justice setting.

# PROGRAM PARTICIPANTS SERVED

There may be wide variation among SCA efforts concerning what activities constitute meaningful engagement, as well as expectations on participants for meeting specific program requirements and criteria. Information from the remaining questions in this section should be interpreted in light of grant program design and is not meant for comparison across diverse programs.

Participants served includes participants whom you have provided services and treatments to directly through your organization, as well as through referrals to other organizations. This number should include all participants served by your SCA-funded program, whether they were still engaged with your program or not.

Participants still engaged with the program should include all participants still engaged as of the end of the reporting period.

Participants no longer engaged with the program should include all participants served by your SCA-funded program (since the grant began) who are no longer engaged, whether their engagement stopped in this reporting period or a previous one. This number should include both individuals that completed the program requirements and those that did not.

7.	How many individuals do you plan to provide services to over the life of the grant?
8.	Since the beginning of your grant, how many participants has your program served (cumulative)?
9.	Out of the total number of participants your program has served since the start of your grant, how many are:
	A. Still engaged with your program:  B. No longer engaged with your program:

10.	Out of the total num	ber of participants n	o longer er	ngaged with	your progra	m since	the start
	of the grant, how ma	any have:					

A. Completed all program requirements or met program criteria (Such requirement/criteria can include completion of program milestone (e.g., a course of training, treatment plan) and/or meeting criteria indicative of improved chances of successful reentry (e.g., obtaining employment or housing): \_\_\_\_

B.	Have not	completed a	ll program	requirements of	or met program	criteria:

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11.	На	ve you calculated a baseline recidivism rate?
		Yes. No, explain: (If No, skip to the next section.)
12.	the pop	nat is the baseline recidivism rate? Provide a rate for a population that most closely represents grantee's target population. If the grantee does not have a baseline rate similar to the target pulation, use a recidivism rate for individuals who have been released from a state facility, local son, or jail.
13.	Wh	nat population was the baseline recidivism rate calculated for? Select one.
	A.	Individuals similar to the target population.
	B.	Individuals from a county or local jail facility.
	C.	Individuals from a prison facility.
	D.	Individuals from the entire state.
	E.	Other:
	F.	If Other, explain:
14.	Wh	nat type of baseline recidivism rate is the grantee providing? Select one.
	Α.	Rearrest rate.
	B.	Reconviction rate.
	C.	Reincarceration rate.
	D.	Revocation that led to reincarceration.
	E.	Other.
	F.	If Other, explain:
15.	Но	w long was the follow-up period for the baseline rate in months?
16.	Wh	nat percentage reduction in recidivism is the grantee trying to achieve?
17.		there any other additional information you would like to provide about the baseline rate your recidivism-reduction goal? <i>If No, write "N/A."</i>

#### SCREENING AND ASSESSMENT TOOL

Please answer the following questions related to your SCA-funded program's use of screening and assessment tools (e.g., tools assessing criminogenic risk, substance use, and mental health).

18. Are criminogenic risk and/or needs-assessment tools used to inform the services provided to participants? A. Yes/No. (If No. skip to the next section.) 19. Are tool results used in determining who is admitted as a participant into the SCA-funded program? A. Yes/No. 20. Are tool results used to inform individualized case planning done by the SCA-funded program? A. Yes/No. 21. What are the name(s) of the tool(s) used? \_\_\_\_\_ SERVICES PROVIDED Please answer the following questions based on the services provided by your SCA-funded program. If a service is not applicable to your SCA-funded program, please enter "999." 22. On average, what is the estimated length of time it takes from when an individual is identified as having a substance use disorder to begin receiving treatment services? 23. Since the start of the grant, provide the total number of participants who received cognitive behavioral therapies: 24. Since the start of the grant, provide the total number of participants who received substance use disorder treatment: 25. Since the start of the grant, provide the total number of participants who received mental health treatment: 26. Since the start of the grant, provide the total number of participants who received education: 27. Since the start of the grant, provide the total number of participants who received employment:

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28. Since the start of the grant, provide the total number of participants who received housing:

29. Since the start of the grant, provide the total number of participants who received other

services (If Other, please explain):

	50.	Since the beginning of the program, provide the total number of participants who obtained services:
	31.	Since the beginning of the program, provide the total number of participants who obtained permanent/stable housing (i.e., for 6 months or longer):
	32.	Since the beginning of the program, provide the total number of participants who obtained a high school diploma or equivalent:
	33.	Since the beginning of the program, provide the total number of participants who obtained vocational/professional/occupational certifications or licenses:
	34.	Since the beginning of the program, provide the total number of participants who obtained a higher education degree:
	35.	Since the beginning of the program, provide the total number of participants who obtained employment:
	36.	Since the beginning of the program, provide the total number of participants who obtained and retained employment for 6 months or longer:
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	37.	Did the program provide or facilitate training to program staff (or individuals involved in the program) during the reporting period? <i>Training on a particular topic and/or a skill related to a</i>
		specific operation for either individuals who can use the information or skill on their job or trainers who will provide instruction to others. Examples include providing training in a classroom/on site or virtual setting; hosting and/or conducting a webinar; or conducting a workshop at a conference or summit.
		who will provide instruction to others. Examples include providing training in a classroom/on site or virtual setting; hosting and/or conducting a webinar; or conducting a workshop at a conference or
	38.	who will provide instruction to others. Examples include providing training in a classroom/on site or virtual setting; hosting and/or conducting a webinar; or conducting a workshop at a conference or summit.
		who will provide instruction to others. Examples include providing training in a classroom/on site or virtual setting; hosting and/or conducting a webinar; or conducting a workshop at a conference or summit.  A. Yes/No. (If No, skip to the next section.)
		who will provide instruction to others. Examples include providing training in a classroom/on site or virtual setting; hosting and/or conducting a webinar; or conducting a workshop at a conference or summit.  A. Yes/No. (If No, skip to the next section.)  How many trainings were completed during the reporting period?  For each of the trainings completed during the reporting period, provide the following information. Count each person only once per training topic, regardless of how many times they
		who will provide instruction to others. Examples include providing training in a classroom/on site or virtual setting; hosting and/or conducting a webinar; or conducting a workshop at a conference or summit.  A. Yes/No. (If No, skip to the next section.)  How many trainings were completed during the reporting period?  For each of the trainings completed during the reporting period, provide the following information. Count each person only once per training topic, regardless of how many times they attended the training. You may report five trainings per reporting period.
		who will provide instruction to others. Examples include providing training in a classroom/on site or virtual setting; hosting and/or conducting a webinar; or conducting a workshop at a conference or summit.  A. Yes/No. (If No, skip to the next section.)  How many trainings were completed during the reporting period?  For each of the trainings completed during the reporting period, provide the following information. Count each person only once per training topic, regardless of how many times they attended the training. You may report five trainings per reporting period.  A. Training name:
		who will provide instruction to others. Examples include providing training in a classroom/on site or virtual setting; hosting and/or conducting a webinar; or conducting a workshop at a conference or summit.  A. Yes/No. (If No, skip to the next section.)  How many trainings were completed during the reporting period?  For each of the trainings completed during the reporting period, provide the following information. Count each person only once per training topic, regardless of how many times they attended the training. You may report five trainings per reporting period.  A. Training name:  B. Target audience:
		who will provide instruction to others. Examples include providing training in a classroom/on site or virtual setting; hosting and/or conducting a webinar; or conducting a workshop at a conference or summit.  A. Yes/No. (If No, skip to the next section.)  How many trainings were completed during the reporting period?  For each of the trainings completed during the reporting period, provide the following information. Count each person only once per training topic, regardless of how many times they attended the training. You may report five trainings per reporting period.  A. Training name:  B. Target audience:  C. Number of people trained:  D. Training provider:  E. What funds were used to provide the training? (Select all that apply) SCA grant funds.
		who will provide instruction to others. Examples include providing training in a classroom/on site or virtual setting; hosting and/or conducting a webinar; or conducting a workshop at a conference or summit.  A. Yes/No. (If No, skip to the next section.)  How many trainings were completed during the reporting period?  For each of the trainings completed during the reporting period, provide the following information. Count each person only once per training topic, regardless of how many times they attended the training. You may report five trainings per reporting period.  A. Training name:  B. Target audience:  C. Number of people trained:  D. Training provider:  E. What funds were used to provide the training? (Select all that apply)

# RESEARCH PARTNERSHIPS

- 40. Is your grant project working with an internal or external researcher or evaluator? An internal researcher/evaluator is someone who is considered a full-time employee (FTE) of the agency responsible for the operations of the program. This could include a crime analyst, internal statistics department employee, or someone from a research arm of the organization. An external researcher/evaluator is not organizationally affiliated with the agency responsible for the operations of the program. This typically includes research professors at universities or personnel hired from forprofit research or evaluation agencies.
  - A. Yes, internal.
  - B. Yes, external.
  - C. No. (If No, skip to the next section.)
- 41.In what ways did your researcher contribute to the project during the reporting period? *Select all that apply.* 
  - A. Conducted data analysis (data collection, analysis, visualization, etc.).
  - B. Defined the problem of focus the project will address.
  - C. Defined programmatic activities, procedures, or practices.
  - D. Developed logic models.
  - E. Developed an evaluation or data collection plan.
  - F. Conducted a process evaluation of the project.
  - G. Conducted an outcome evaluation of the project.
  - H. Evaluated the project's impact.
  - I. Evaluated the project's efficiency (cost/benefit).
  - J. Evaluated the project's fidelity.
  - K. Assisted with performance measure reporting.
  - L. Shared analytical findings, recommendations, and promising practices with peer agencies or other researchers.
  - M. Shared analysis results and/or recommendations with project personnel.
  - N. Shared project successes with community members or the media.

Ω	Other	describe:	
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42. During the reporting period,	were adjustments ma	ade to the project's o	perating procedures
based on research/evaluation	on findings?		

٩.	Yes/No. (If No, skip to the next section.)
В	If Yes describe:

# SYSTEM CHANGE AND ORGANIZATIONAL CAPACITY

- 43. Have you used SCA funding towards <u>new</u> system-level changes or improvements to organizational capacity during the reporting period?
  - A. Yes/No. (If No, skip to the next section.)
- 44. Please indicate which of the following <u>new</u> areas received systemic improvements or changes (policies, procedures, trainings) as a result of this SCA award during the reporting period. *Select all that apply.* 
  - A. Treatment services.
  - B. Recovery support services.
  - C. Implementation of evidence-based practices.
  - D. Screening for behavioral health processes.
  - E. Criminogenic risks/needs assessment tools and/or processes.
  - F. Collaboration (partnerships, contracts, etc.).
  - G. Data collection and utilization.
  - H. Information sharing.
  - I. Case management.
  - J. Trainings.
  - K. Other.

45	. For each selection ma	ade in the	previous	question,	please	provide a	brief e	xplanation (	of the
	improvements made.			•		•			

## COURT AND CRIMINAL INVOLVEMENT (CLOSEOUT ONLY)

The next set of questions is about court and criminal involvement for individuals who have ever participated in the SCA program. This section is to be completed at the close of the grant.

Note that individuals can be included in more than one category. For example, an individual can have an arrest and a conviction and then be reincarcerated, and therefore should be included in each category. However, do not count the frequency of events (e.g., numbers of arrests or convictions). If an individual has multiple arrests or convictions, count that individual only once. Pending charges that the individual had before entering the program should not be counted.

46. Since the start of the award, how many individuals:					
A.	Are still participating in post-release services?				
B.	Have successfully completed post-release services?				
C.	Did not complete post-release services?				

47.		nat is the <u>average</u> number of days that have elapsed since individuals have been released m prison or jail? Calculate this rate by averaging the days since release for each individual.				
48.	. Since the start of the award, enter the total number of individuals who are <u>still</u> participating in the program and have had court and/or criminal-involvement event.					
	B.	Arrest and booking on a new charge: Conviction on a new charge:				
		Revocation of the terms of supervised release:  Reincarceration:				
49.		ce the start of the award, enter the total number of individuals who <u>successfully</u> <u>mpleted</u> the program and have had a court and/or criminal involvement event.				
	A.	Arrest and booking on a new charge:				
	B.	Conviction on a new charge:				
	C.	Revocation of the terms of supervised release:				
	D.	Reincarceration:				
50.		ted the program and have had a court and/or criminal involvement event.				
	A.	Arrest and booking on a new charge:				
	B.	Conviction on a new charge:				
	C.	Revocation of the terms of supervised release:				
	D.	Reincarceration:				
51		w was the information obtained for those individuals who were <u>arrested</u> and <u>booked</u> on ew charge? Select the best option that describes how the information was obtained.				
	A.	The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information.				
	B.	The grantee has a Memorandum of Understanding (MOU), a Memorandum of Agreement (MOA), or a linkage agreement with a correctional agency that has access to this information.				
	C.	The grantee conducts public record jail/prison searches online.				
	D.	The grantee entered unofficial data (through word of mouth or from participants who reported the incident).				
	E.	The grantee does not have access to official justice information.				
	F.	Other, specify:				

- 52. How was the information obtained for those individuals who were <u>convicted</u> on a new charge? Select the best option that describes how the information was obtained.
  - A. The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information.
  - B. The grantee has a MOU, a MOA, or a linkage agreement with a correctional agency that has access to information.
  - C. The grantee conducts public record jail/prison searches online.
  - D. The grantee entered unofficial data (through word of mouth or from participants who reported the incident).
  - E. The grantee does not have access to official justice information.

F. (	Other,	specify	<b>/</b> :	

- 53. How was the information obtained for individuals who had a <u>revocation</u> of the terms of supervised release? *Select the best option that describes how the information was obtained.* 
  - A. The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information.
  - B. The grantee has a MOU, a MOA, or a linkage agreement with a correctional agency that has access to information.
  - C. The grantee conducts public record jail/prison searches online.
  - D. The grantee entered unofficial data (through word of mouth or from participants who reported the incident).
  - E. The grantee does not have access to official justice information.

F.	Other, s	pecify:	

- 54. How was the information obtained for those individuals who were <u>reincarcerated</u>? *Select the best option that describes how the information was obtained.* 
  - A. The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information.
  - B. The grantee has a MOU, a MOA, or a linkage agreement with a correctional agency that has access to information.
  - C. The grantee conducts public record jail/prison searches online.
  - D. The grantee entered unofficial data (through word of mouth or from participants who reported the incident).
  - E. The grantee does not have access to official justice information.

F.	Other,	specify:	

- 55. For which population(s) is the grantee able to obtain official justice information? Select all that apply.
  - A. Individuals who are still participating in the program.
  - B. Individuals who successfully completed the program.
  - C. Individuals who unsuccessfully exited the program.

- 56. Was the information for each individual <u>verified</u>? *Verified is defined as assessing whether each individual has had a court and/or criminal involvement event since the start of the BJA SCA award.* 
  - A. Yes.
  - B. No. (If No, skip to question 46.)
- 57. How was the information for individuals <u>verified</u>? *Verified is defined as assessing whether each individual has had a court or criminal involvement event since the start of the BJA SCA award.*
- 58. Please provide any additional information or comments about your court and criminal involvement data: \_\_\_\_

# SEMIANNUAL NARRATIVE QUESTIONS

In this module, you will identify the goals you hope to achieve with your funding. Once submitted, these goals cannot be changed without approval of your grant manager.

Set **S M A R T** goals to clarify the scope of your priorities:

- Specific
- Measurable
- Achievable
- Relevant
- · Time-bound

If you have multiple goals, provide updates on each on separately.

Please answer the following questions every semiannual reporting period (i.e., January and July of each year), based on your grant-funded activities.

1.	What were your accomplishments during reporting period?
2.	What goals were accomplished, as they relate to your grant application?
3.	What problems/barriers did you encounter, if any, within the reporting period that prevented you from reaching your goals or milestones?
4.	Is there any assistance that BJA can provide to address any problems/barriers identified in question 3?
	A. Yes/No.
	B. If Yes, explain:
5.	Are you on track to complete your program fiscally and programmatically as outlined in your grant application?
	A. Yes/No.
	B. If No, explain:
6.	What major activities are planned for the next 6 months?
7.	Based on your knowledge of the criminal justice field, are there any innovative programs/accomplishments that you would like to share with BJA?
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## THANK YOU FOR PARTICIPATING!